



# AURORA PUBLIC SCHOOLS

**Division of Human Resources**  
15701 E. First Ave.  
Suite 112  
Aurora, CO 80011

Phone: 303-365-5823  
Fax: 303-326-1941

*~ People first. Pathways to possibility. ~*

---

## **Chief Information & Technology Officer**

Work Year: 261 Days  
Department: Technology Services Direction  
Reports To: Deputy Superintendent  
Salary Range: APT 11

[View the APT salary scale](#)

[Visit our interactive map](#) where you can find out more information on each individual school, such as highlights, school data, demographics and more.

[Aurora Public Schools Compensation and Benefits](#)

## **Summary**

Aurora Public Schools (APS) is seeking a forward-thinking Chief Information & Technology Officer (CITO) to lead the district's technology vision and strategy. The CITO will drive digital transformation, ensure secure and reliable systems, and expand equitable access to technology that supports student learning and staff success.

As part of the district's leadership team, the CITO will oversee infrastructure, cybersecurity, instructional technology, and data systems while partnering with leaders across APS to align innovation with the *Destination APS* strategic plan. This is a unique opportunity to shape the future of learning and operations in one of Colorado's most diverse and dynamic school districts.

## **Essential Duties and Responsibilities**

### **Strategic Leadership & Innovation**

- Provide direction and decision-making for the meaningful use of technology, ensuring systems effectively support instructional and administrative priorities.
- Lead digital transformation initiatives that modernize district operations and learning environments.
- Drive organizational change through effective change management strategies and a culture of adaptability.
- Develop and steward a clear technology vision and multi-year roadmap aligned to Destination APS.
- Ensure technology initiatives advance equity, accessibility, and inclusion, reducing digital divides for students and staff.

### **Operational Management & Support**

- Oversee and direct staff in the Technology Division, providing supervision, leadership, and professional growth opportunities for program directors and managers.
- Monitor day-to-day operations to ensure technology systems are fully operational, reliable, and integrated across schools and departments.
- Quickly and effectively resolve technical challenges that may disrupt teaching, learning, or operations.
- Develop and oversee the annual technology budget, ensuring programs and systems are cost-effective and sustainable.

### **Cybersecurity, Data Privacy & Compliance**

- Maintain the integrity, confidentiality, and availability of district data and technology systems.
- Oversee data security, risk management, and disaster recovery procedures to ensure readiness and resilience.
- Keep abreast of federal and state requirements related to accountability, cybersecurity, and data privacy; ensure district compliance.

### **Stakeholder Engagement & Collaboration**

- Collaborate with a broad range of district leaders—including the Chief Academic Officer, Chief People Officer, Chief Financial Officer/Chief Operating Officer, Chief of School Leadership & Support, and others—to ensure technology supports student learning, operational excellence, and workforce priorities.
- Foster strong partnerships with vendors and external partners, ensuring service agreements and licensing support district goals.
- Engage with stakeholders across the district to connect technology initiatives to student achievement and outcomes.

### **Metrics & Accountability**

- Establish and monitor key performance indicators (KPIs) to measure the effectiveness, impact, and return on investment of technology initiatives.
- Provide regular reports to senior leadership and the Board on technology performance, adoption, and contribution to district outcomes.

### **Other Duties**

- Perform other responsibilities as assigned by district leadership.

### **Education and Training**

Master's degree in Computer Science, Information Technology, Information Systems, Business Administration, or a related field.

## **Experience**

- ☐ 8–10 years of progressive leadership experience in technology management, including supervision of senior-level leaders.
- ☐ Proven ability to lead technology in an educational or public-sector organization.
- ☐ Strong understanding of ERP, student systems, network infrastructure, security systems, desktop/mobile hardware and software, and emerging technologies (e.g., AI, cloud, data analytics).
- ☐ Demonstrated experience with cybersecurity practices and data privacy compliance.
- ☐ Skilled in organizational leadership, group facilitation, and strategic planning.

## **Skills, Knowledge, and Competencies**

- ☐ Excellent communication, decision-making, and problem-solving skills.
- ☐ Ability to envision opportunities for the effective application of emerging technologies.
- ☐ Knowledge of technology's role in teaching and learning preferred.
- ☐ Strong interpersonal and team leadership skills with a commitment to collaboration and equity.

## **Certificates, Licenses & Registrations**

None required.

## **Supervision/Technical Responsibility**

Directly supervises employees in the Technology Division, including the Director of Infrastructure Services, the Director of Application Services, the Director of Accountability and Research, and the Division Assistant. Responsible for hiring, training, coaching, evaluating, and, as appropriate, promoting or disciplining staff in accordance with district policies.

## **Physical Demands**

While performing the duties of this job, the employee frequently is required to sit; use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee is occasionally required to stand and walk. The employee must regularly lift and/or move up to 25 pounds.

## **Work Environment**

The noise level in the work environment is usually moderate.

## **Mental Functions**

While performing the duties of this job, the employee is regularly required to compare, analyze, communicate, coordinate, compile, synthesize, evaluate, use interpersonal skills, and negotiate. Frequently required to instruct and compute.